

# TEACHING EVALUATIONS

## Quantitative Evaluation Data

Brennan Keegan, PhD

Full pdfs of evaluations available at [www.brennakeegan.com/evaluations](http://www.brennakeegan.com/evaluations)

<b>Mean Scores – Randolph College – Harry Potter and Religion – Online - Summer 2019</b>	
Strongly Agree (5) Disagree (1)	
The instructor and support staff during this course were accessible	5.00
I learned as much in this class as I have in face-to-face classes I've taken in the past	4.33
I was able to access the materials [readings, videos, assignments, etc.] easily	4.67
I formed a meaningful connection with my professor in this course	4.33
The quality of this course met my expectations	4.33
The syllabus was clear and complete; the assignments, exams, and texts were helpful in reaching the goals of the course	5.00
The professor was prepared; the method of instruction was clear and well-paced	4.67
The professor was responsive	5.00

\*No quantitative data available for face-to-face courses at Randolph College

<b>Mean Scores – Duke University - Harry Potter and Religion – Instructor of Record – Spring 2018</b>	
Strongly Agree (5) Disagree (1)	
The course has clearly defined student learning objectives	4.82
The course had clear expectations for assignments and other work	5.00
Overall the course was	5.00
Overall, the instructor was	5.00
The course had a welcoming and inclusive classroom environment	5.00
Please characterize the difficulty of the subject matter	2.64
How much did you learn from this course?	4.64
This course helped me gain factual knowledge	4.55
This course helped me understand fundamental concepts and principles	4.64
This course helped me learn to apply knowledge, concepts, principles, or theories to a specific situation or problem	4.64
This course helped me learn to analyze ideas, arguments, and points of view	4.64
This course helped me learn to synthesize and integrate knowledge	4.64
This course helped me learn to conduct inquiry through methods of the field	4.45
This course helped me learn to evaluate the merits of ideas and competing claims	4.64
This course helped me to effectively communicate ideas orally	4.64
This course helped me to effectively communicate ideas in writing	4.64
<b>Mean Scores – Elon University – Religion in a Global Context – Instructor of Record – Spring 2018</b>	
Strongly agree (6) Strongly Disagree (1)	
The classes were well-prepared and well-organized	5.59
Course assignments fostered analytical and/or creative thinking	5.61
The instructor set clear goals and objectives in the course	5.74
The instructor was available outside of class (during office hours, electronically, or both)	5.69
The instructor communicated clear guidelines related to graded work	5.74
The instructor displayed enthusiasm for the subject	5.88
The instructor set a high standard for achievement that students were encouraged to meet	5.69
The instructor challenged students to think critically about course material	5.82
The instructor supported a class environment of mutual respect	5.78
The instructor expected students to support assertions with evidence and/or reasoning	5.83
The instructor gave me feedback that helped me learn	5.69
The instructor facilitated my learning of the subject matter	5.78

The instructor expected students to take responsibility for their own learning	5.63
<b>Mean Scores – Duke Divinity School - American Christianity 756 – Preceptor with Discussion Section – Fall 2015</b>	
High (5) Above Average (4) Average (3) Below Average (2) Low (1)	
Effectiveness of the preceptor in this course	4.67
Preparation of the preceptor for the precept sessions	4.67
Level of encouragement given to students to ask questions	5.00
Enthusiasm of preceptor in running the precept session	4.67
Effectiveness in communicating ideas of the instructor	4.67
Organization of the preceptor in the precept session	4.67
Preceptor’s knowledge of the course material	4.33
Comparison of preceptor to others you have had at the Divinity School	4.67
Comparison of preceptor session to others you have had at the Divinity School	5.00
Frequency with which you would recommend this preceptor to other students	5.00
Level of overall maturity of preceptor as an instructor	5.00
Overall rating of Preceptor	4.67
<b>Mean Scores – American Christianity 756 – Preceptor with Discussion Section – Fall 2014</b>	
High (5) Above Average (4) Average (3) Below Average (2) Low (1)	
Effectiveness of the preceptor in this course	4.40
Preparation of the preceptor for the precept sessions	4.20
Level of encouragement given to students to ask questions	5.00
Enthusiasm of preceptor in running the precept session	4.60
Effectiveness in communicating ideas of the instructor	4.40
Organization of the preceptor in the precept session	4.20
Preceptor’s knowledge of the course material	4.60
Comparison of preceptor to others you have had at the Divinity School	4.20
Comparison of preceptor session to others you have had at the Divinity School	4.20
Frequency with which you would recommend this preceptor to other students	4.60
Level of overall maturity of preceptor as an instructor	4.60
Overall rating of Preceptor	4.40

### Qualitative Evaluations

\*All qualitative evaluation comments are included without edits

### Randolph College – American Culture Program – Visiting Assistant Professor – Spring 2019

*How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?*

“Very clear, well thought out, incredibly detailed.”

“The syllabus and trip plans were followed really well.”

“This was the most thorough syllabus I have ever seen in my life & I appreciate that the readings were posted at the beginning.”

“Yes, all assignments were very helpful.”

“10/10”

“The syllabus was very clear and all materials, assignments, and texts were very relevant.”

“Syllabus was clear and concise; very easy to follow throughout the course of the semester. Best organized moodle page & syllabus I’ve seen so far at Randolph.”

“It was clear and everything tied together nicely. I appreciated the updated syllabus.”

“Very clear. A little difficult to keep track of the deadlines & assignments.”

*Comment on the preparation of the instructor and the clarity, pace, and methods of instruction.*

“Always prepared, nice even pace.”

“So great!”

“Very clear & fun pace, loved class discussion.”

“They were gr8.”

“10/10”

“The professors were extremely prepared and they were really clear, the pace was good and easy to follow, and they made all of the material easy to understand, especially with the class discussions.”

“Work load was overbearing at times but never impossible to complete.”

“Always prepared.”

“Good.”

*How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)*

“Always responsive to emails, will always meet outside of class when needed.”

“Very helpful!”

“Always left comments on assignments & gave advice on how to improve. Always made themselves available to meet.”

“Very easy to contact.”

“10/10”

“The professors were very responsive and helpful and always made themselves available.”

“Always willing to answer questions, clarify my confusion, and full of enthusiasm when talking about class.”

“Responded really fast. Appreciated that.”

“Very responsive”

*Please comment on your effort and involvement in this course.*

“7/10”

“Loved it!”

“I gave a great effort in this class.”

“I think I did really well. I participated a lot and did my assignments.”

“10/10”

“I feel as though I tried my best throughout the course.”

“Always involved & full effort given.”

“Tried my best all the time.”

“I liked the discussion, but the readings were not easy to keep up & sometimes it’s hard to put everything we’ve learned in writing.”

*What is your overall evaluation of the course? Please share your suggestions or comments.*

“Highly suggest this program to others. Such an amazing experience. 10/10.”

“10/10 – This course has been amazing, love the teachers, loved the class!”

“Best course I’ve ever taken, loved this class.”

“This course was the bomb.”

“10/10”

“This has been by far my favorite class/program that I have taken at Randolph. I loved everything about the program!”

“A+ 10 out of 10 wish I could do again!”

“I thought it was great. Sometimes as a group we bumped heads, but its apart of a close-knit class and they were required readings.”

“It’s a very good course. Probably more spread out for the readings so we can pay proper attention to them in both reading & discussion.”

### **Randolph College – Harry Potter and Religion – Visiting Assistant Professor – Online – Summer 2019**

*How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?*

“The syllabus was clear and assignments were difficult but achievable.”

“The class was extremely well assembled. The syllabus and weekly expectations were laid out clearly on Moodle, the readings were all accessible, and everything felt very relevant. I LOVED that Dr. Keegan did not require purchasing any textbooks; it made the course feel even more accessible.”

“It was clear and precise. Once I figured out the online system it was easier.”

*Comment on the preparation of the instructor and the clarity, pace, and methods of instruction.*

“I very much enjoyed the videos Dr. Keegan created as a form of ‘online lecture.’ As a matter of fact, this aspect of the course was almost better than in-person classes because I was able to listen to the lectures on repeat/pause and rewind as needed.”

“The pace seemed a bit rushed in the final weeks.”

“She was very prepared and clear in all her instructions.”

*How responsive was the instructor?*

“Very responsive to assignments and questions asked.”

“EXTREMELY! I did not know what to expect in terms of the professor-student relationship with an online course, but I truly feel that Dr. Keegan was present with her students the entire way.”

“Very.”

*What is your overall evaluation of the course? Please share your suggestions or comments.*

“This is an interesting course that throws a curveball when you think what it is about at the start of the class.”

“I absolutely loved the course materials and the topics examined. Dr. Keegan was more present than I could have ever expected an online course's instructor to be. I noticed that my classmates (myself included) really waited until last minute to post in the discussion forum. While this was nice and played to the ‘take the course in your own time’ aspect of online classes, it meant that we did not really have an opportunity to hear one another’s thoughts and authentically respond. My suggestion would be to perhaps attempt to coordinate a class-wide zoom chat or something of that nature and schedule it once every other week or something like that. This way, we would be ‘forced’ to actually genuinely interact. Perhaps offer the option of a zoom chat in lieu of posting in the moodle discussion forum? Just a thought! All in all, 10/10!”

“I actually enjoyed the class very much. I also liked that I could do the work at my own pace and work ahead if I wanted.”

### **Randolph College – Religion in Native North America – Visiting Assistant Professor – Fall 2019**

*How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?*

“Very clear and concise. All assignments were very helpful.”

“Yes, the encyclopedia entry was kind of difficult in that I feel the technology aspect almost limited the achievements of the project. Maybe doing a powerpoint & paper / diorama would be better.”

“Syllabus was little crazy at first, but it work out in the end. Assignments, exams, everything was helpful.”

“Syllabus followed with precision. I really enjoyed all the readings and found the required text for the class to be straight forward and easily followed. Assignments allowed plenty of time for preparation and continued off of one another successfully.”

*Comment on the preparation of the instructor and the clarity, pace, and methods of instruction.*

“I loved the discussion-based class. I think it helped me a lot.”

“10/10”

“Clarity 10/10. Pace 9/10”

“Very prepared. This has been my favorite class this semester and Keegan my favorite professor. She has a vast knowledge of the course material – as well as materials not fully related, and when she does not know something she is quick to find out the answers.”

*How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)*

“She was very easy to contact and very friendly.”

“10/10”

“Very responsive. 10/10”

“Very responsive, always quick, also during office hours and is more than willing to provide extra assistance.”

*Please comment on your effort and involvement in this course.*

“I gave 100%”

“All assignments were completed and I actively participated in each class—and thoroughly enjoyed doing so.”

*What is your overall evaluation of the course? Please share your suggestions or comments.*

“I really enjoyed this class as a whole. Don’t change a thing!”

“I loved it! Great professor, good peers—need to actually read more – but overall good discussions.”

“Amazing course. Would recommend to other students. Enjoyed how Professor Keegan taught the class. Glad that there are classes on Native Americans.”

“I LOVED this course and continually bring up what I’ve learned outside of class. I really liked the use of Moodle and will continue with it.”

### **Randolph College – American Gods – Visiting Assistant Professor – Fall 2019**

*How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?*

“Syllabus was very clear and very well constructed. The texts were very helpful also, but I feel like some of the assignments could have been less broad and more focused on one aspect that students could develop from because it gets confusing when we are trying to answer all the broad questions.”

“The syllabus was very detailed in a way that made the class easier to navigate.”

“Very clear, very helpful.”

“Very clear, everything offered were very helpful at the end.”

“Very nicely outlined and in depth syllabus, break down of grading and criteria for each section & their criteria, almost a rubric style syllabus. Very helpful. The texts were helpful as well.”

*Comment on the preparation of the instructor and the clarity, pace, and methods of instruction.*

“Love her method and teaching, very clear and knowledgeable with all the materials.”

“She was always on time & very put together, which made environment open & warm.”

“Very well structured & clear.”

“Great. Always finished class without falling behind.”

“Open class form allowed everyone to raise their opinions very clear & always prepared, stayed on top of things.”

*How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)*

“Very responsive.”

“Very responsive & available.”

“Very responsive, provided important & helpful feedback.”

“Very responsive, did not take long to hear back.”

“Very quick responder to emails & questions always available.”

*Please comment on your effort and involvement in this course.*

“I think I made a lot of efforts in the class. I enjoyed it and every topic.”

“I gave all the effort I could, but I feel that I could have given more.”

“Very engaged, and participating to keep up with the notes and readings for the day.”

“I thoroughly engaged the class. Very interesting, one of the best religion classes that I’ve taken here.”

“Much effort & involvement.”

*What is your overall evaluation of the course? Please share your suggestions or comments.*

“It’s a great class.”

“I liked it & think it’s a great class to have.”

“Fun course, thanks for being a wonderful teacher and helping me improve my writing skills.”

“Great course, the reading and papers can seem a bit much but they were definitely interesting.”

“Great course, highly recommended.”

### **Randolph College – First-Year Common Experiences – Visiting Assistant Professor – Fall 2019**

*How clear and complete was the syllabus? Were assignments, exams, and texts helpful in reaching the goals of the course?*

“The syllabus was clear. Assignment helped with the understanding of the course.”

“The syllabus was very clear and we stuck to it through the semester. All assignments very related to the course.”

“The syllabus was very clear, you always knew when you had a reading or an assignment due.”

“Very clear, most assignments were helpful and clear. Texts were also helpful.”

“Clear syllabus, assignments were also clear and well-assigned. I really enjoyed the assigned readings.”

“Very clear.”

“Very clear & yes they were.”

“Very clear.”

“Very clear, yes.”

“Very clear, easy to understand.”

*Comment on the preparation of the instructor and the clarity, pace, and methods of instruction.*

“The instructor was wonderful! I really appreciate her approach, teaching style & open mindedness.”

“I enjoyed when activities were done in the class times and using those activities for discussions. The teaching style allowed individual thought for all subjects.”

“She was very prepared each class day. Never went to fast, if someone asked a question she would explain very clearly.”

“Instructor was very prepared. The classes were structured well and she was very clear and helpful.”

“LOVED having Professor Keegan as the instructor for this course. Well prepared and made the class enjoyable.”

“Went at a good pace didn’t feel like I was rushed, help me understand better.”

“Her clarity was fantastic. So was her pace & methods.”

“It was fine.”

“Good.”

“Very well prepared, no issues with the teaching style.”

*How responsive was the instructor? (e.g., to questions in and out of class, with feedback on assignments, and in meetings during office hours?)*

“Very quick response to feedback and for grades.”

“The professor had plenty of office hours and was always open and willing to help. There was a lot of feedback on assignments.”

“Very good with responding! I would turn an assignment in and no later than an hour she would already have given it feedback.”

“Very. She responded to emails very quickly with clear and informative answers. Always willing to help, and it seemed like she genuinely wanted us to succeed.”

“Very responsive, always has available office hours, answers emails immediately, and is more than willing to provide assistance.”

“Made sure my questions were answered.”

“Very responsive, got back to me quick when I had questions.”

“Very responsive.”

“Very.”

“Very responsive and helpful, also available outside class.”

*Please comment on your effort and involvement in this course.*

“I believe the nature & structure of this course helped me engage fully.”

“I did give a lot of effort to do well in this class and participate in discussions.”

“I gave very little effort in this course.”

“I turned in all assignments and participated in all class discussions.”

“I think I put in a good amount of effort in this course... I’ve been one of the few to regularly participate in discussion.”

“Very involved.”

“At first it was not so good, but now I give input.”

“Average.”

“I put decent effort in this class.”

*What is your overall evaluation of the course? Please share your suggestions or comments.*

“I love the course material and I maintain that this class helped me get out of my shell.”

“I thought this course was useful in learning the basics with papers/essays. It was a good introduction class to the college and meeting new people. It allowed plenty of thought and discussion.”

“It was a very interactive class.”

“Class discussions and assignments were very good.”

“Really enjoyed this course and found it to provide good preparation for future college courses. I just wish more students vocally participated.”

“It was good. This course helped me think more about my life.”

“Solid & great. Wouldn’t change a thing.”

“It was fine.”

“Very good.”

### **Duke University - Harry Potter and Religion – Instructor of Record – Spring 2018**

*What would you like to say about this course to a student who is considering taking it in the future?*

“Brennan Keegan is amazing! One of the best professors and mentors I've had at Duke. This has been one of the most enjoyable classes I've taken in my four years at Duke. Very intellectually engaging without having an unreasonably heavy work load. Would recommend this class (and Dr. Keegan) to anyone, regardless of their major or academic interests.”

“TAKE THIS CLASS! Dr. Keegan is incredible. It truly is the professor that makes the class, and she made this class amazing. I am so grateful that I took this class.”

“This class is amazing. The ideas are incredibly interesting and are presented by one of the most enthusiastic, empathetic, amazing professors I've had in my four years here. Can't recommend it enough!”

“Take it. There's a lot less Harry Potter in the course, but overall the course is interesting, interactive, and eye-opening. However, I would emphasize that the professor, Dr. Keegan was the major source for my enjoyment in this course and if possible to take any class she teaches.”

“This is a truly excellent class! I love Harry Potter and still love it having been through the course, although it did make me think about some of the ideas and concepts in a critical way. The readings are really interesting, and the class introduces you to a lot of different ideas and connections between disciplines.”

*Would you like to provide any other comments about this course?*

“This course made me think about so many things related, to magic, religion, identify, and life. I loved it.”

“I would take another class with Brenna if I could!”

“If you like Harry Potter and think religion and magic are interesting in the slightest, this is the course for you.”

“As mentioned above, the real driving force behind this course was Dr. Keegan. She fostered an incredible environment, encouraged and mediated conversations expertly and was able to connect to each of her students extremely well. She really has a passion for teaching and for her students and constructs a course with her students in mind.”

“Dr. Keegan is amazing. Highly recommend this course.”

“Brennan Keegan is hands down one of the best professors I've ever had at Duke University. She is an angel incarnate. She has opened my eyes to so many ideas and helped me learn how to effectively communicate sensitive topics like religion. I got very close with her through flunches and can vehemently support that she prioritizes her teaching and her students over everything! She fostered a lovely and collaborative classroom environment. I thoroughly looked forward to this class every week. I'm sad that she's leaving Duke!”

“I really loved taking this class; definitely my favorite course of the semester! Dr. Keegan is a really excellent professor, she's always prepared and gives good, thorough, timely feedback on all assignments! I'd recommend this class to anyone, Harry Potter fan or not!”

“I learned a lot in this class, and each meeting was incredibly fun!”

### **Elon University - Religion in a Global Context – Instructor of Record – Spring 2018**

*Comment on aspects of the instructor's teaching style that helped the learning process.*

“Always gave good feedback on assignments almost immediately.”

“Helpful. Understanding.”

“Made religion interesting.”

“Super nice lady with a very good heart.”

“Class discussion was the best part.”

“Very engaging and does good job of changing things up.”

“Amazing.”

“Discussion based course. This class was very organized and professor provided me with all materials to succeed.”

“Really excited about course & helpful, always went above & beyond.”

“Best teacher at Elon so far. Nothing bad to say. She was so sweet and so supportive. Couldn’t have asked for a better professor.”

“I thoroughly enjoyed the class and think the workload was very manageable. I liked the lecture style and no test structure.”

“Loved the class and professor. Very engaging and easy to ask questions and communicate with. Loved the readings & other assignments.”

“The class was very reading, and writing based, that helped me improve my critical reading & writing.”

“Loved this class!”

“Very energetic and happy in class.”

*Comment on aspects of the instructor’s teaching style that could be improved upon to help the learning process.*

“Love this teacher!!!”

“Awesome class, really enjoyed it.”

“Less lecture.”

“Awesome class, very well taught.”

“Nothing; great teacher.”

“The best.”

“Maybe add more in class activities to stray away from discussion.”

“None. Very nice!!”

“Wouldn’t change a thing.”

#### **Duke University - Race, Cinema, and Sacred Value - Teaching Assistant - Spring 2017**

“I wanted to thank you again for all your help and consideration throughout the semester. I had an incredible time hearing your feedback and input, and appreciate all you have done for us throughout the term.”

“Thank you for your kind and constructive comments on my writing assignments this semester and the effort you put into the course!! I really enjoyed it and I'm glad I decided to take this course as one the last ones of my Duke career.”

#### **Duke University - Introduction to Religious Studies - Teaching Assistant with Discussion Section - Spring 2015**

“I just wanted to say thank you for a great semester. I appreciate how you always put our understanding of the material and any questions we had as your most important priority; it made our discussion section an enjoyable experience. I really learned a lot from you and you helped open my eyes to different perspectives and ways of thinking, and I feel that this will help me grow as an individual going forward.”

### **Duke Divinity School - American Christianity – Preceptor with Discussion Section – Fall 2015**

“Best precept I have been in yet. It wasn't hard to go to, because I knew my time would not be wasted. You have an obvious love and passion for this subject which created interest on my part of learning from you. Your feedback is very helpful and I know my writing has improved because of your feedback. The way in which you guide the precept discussion helps conversation flow well and be useful. Thanks for leading such a great precept!”

“Brenna, thanks for always working hard for us and fostering a careful dialogue in a precept full of nearly the whole range of the theological spectrum. You kept us balanced and encouraged us to hear a variety of arguments and perspectives. This is what a University environment is about. You made it happen.”

“Brenna is an amazing preceptor! She is able to be both personal and instructive in her classroom. Brenna was very articulate in weaving through difficult conversations about ‘American Christianity’ and ‘Race and the Church’. She is very knowledgeable and humble in her own gaps of knowledge. I would recommend her precept to any students taking the American Christianity course.’

### **Duke Divinity School - American Christianity – Preceptor with Discussion Section – Fall 2014**

“Brenna was a fantastic facilitator, offered context that was missing in lecture, and engaged us in weekly discussion on the relevance of class material to our ministries.”

“This was a wonderful precept. It felt like a genuinely extension of the professors teachings and greatly added to my enjoyment of the class.”

“The discussion was always well facilitated yet never dominated. The depth of discussion always covered a wide variety of issues on a particular topic. The amount of time spent giving feedback on all paragraphs and papers was very useful.”