

Brenna Keegan, PhD

Summaries of Student Evaluations

Quantitative Evaluation Data

<b>Mean Scores – Duke University - Harry Potter and Religion – Instructor of Record – Spring 2018</b>	
Strongly Agree (5) Disagree (1)	
The course has clearly defined student learning objectives	4.82
The course had clear expectations for assignments and other work	5.00
Overall the course was	5.00
Overall, the instructor was	5.00
The course had a welcoming and inclusive classroom environment	5.00
Please characterize the difficulty of the subject matter	2.64
How much did you learn from this course?	4.64
This course helped me gain factual knowledge	4.55
This course helped me understand fundamental concepts and principles	4.64
This course helped me learn to apply knowledge, concepts, principles, or theories to a specific situation or problem	4.64
This course helped me learn to analyze ideas, arguments, and points of view	4.64
This course helped me learn to synthesize and integrate knowledge	4.64
This course helped me learn to conduct inquiry through methods of the field	4.45
This course helped me learn to evaluate the merits of ideas and competing claims	4.64
This course helped me to effectively communicate ideas orally	4.64
This course helped me to effectively communicate ideas in writing	4.64
<b>Mean Scores – Elon University – Religion in a Global Context – Instructor of Record – Spring 2018</b>	
Strongly agree (6) Strongly Disagree (1)	
The classes were well-prepared and well-organized	5.59
Course assignments fostered analytical and/or creative thinking	5.61
The instructor set clear goals and objectives in the course	5.74
The instructor was available outside of class (during office hours, electronically, or both)	5.69
The instructor communicated clear guidelines related to graded work	5.74
The instructor displayed enthusiasm for the subject	5.88
The instructor set a high standard for achievement that students were encouraged to meet	5.69
The instructor challenged students to think critically about course material	5.82
The instructor supported a class environment of mutual respect	5.78
The instructor expected students to support assertions with evidence and/or reasoning	5.83
The instructor gave me feedback that helped me learn	5.69
The instructor facilitated my learning of the subject matter	5.78
The instructor expected students to take responsibility for their own learning	5.63
<b>Mean Scores – Duke Divinity School - American Christianity 756 – Preceptor with Discussion Section – Fall 2015</b>	
High (5) Above Average (4) Average (3) Below Average (2) Low (1)	
Effectiveness of the preceptor in this course	4.67
Preparation of the preceptor for the precept sessions	4.67
Level of encouragement given to students to ask questions	5.00
Enthusiasm of preceptor in running the precept session	4.67
Effectiveness in communicating ideas of the instructor	4.67
Organization of the preceptor in the precept session	4.67
Preceptor's knowledge of the course material	4.33
Comparison of preceptor to others you have had at the Divinity School	4.67
Comparison of preceptor session to others you have had at the Divinity School	5.00
Frequency with which you would recommend this preceptor to other students	5.00
Level of overall maturity of preceptor as an instructor	5.00

Overall rating of Preceptor	4.67
<b>Mean Scores – American Christianity 756 – Preceptor with Discussion Section – Fall 2014</b>	
High (5) Above Average (4) Average (3) Below Average (2) Low (1)	
Effectiveness of the preceptor in this course	4.40
Preparation of the preceptor for the precept sessions	4.20
Level of encouragement given to students to ask questions	5.00
Enthusiasm of preceptor in running the precept session	4.60
Effectiveness in communicating ideas of the instructor	4.40
Organization of the preceptor in the precept session	4.20
Preceptor's knowledge of the course material	4.60
Comparison of preceptor to others you have had at the Divinity School	4.20
Comparison of preceptor session to others you have had at the Divinity School	4.20
Frequency with which you would recommend this preceptor to other students	4.60
Level of overall maturity of preceptor as an instructor	4.60
Overall rating of Preceptor	4.40

### Qualitative Evaluations

#### Duke University - Harry Potter and Religion – Instructor of Record – Spring 2018

*What would you like to say about this course to a student who is considering taking it in the future?*

“Brenna Keegan is amazing! One of the best professors and mentors I've had at Duke. This has been one of the most enjoyable classes I've taken in my four years at Duke. Very intellectually engaging without having an unreasonably heavy work load. Would recommend this class (and Dr. Keegan) to anyone, regardless of their major or academic interests.”

“TAKE THIS CLASS! Dr. Keegan is incredible. It truly is the professor that makes the class, and she made this class amazing. I am so grateful that I took this class.”

“This class is amazing. The ideas are incredibly interesting and are presented by one of the most enthusiastic, empathetic, amazing professors I've had in my four years here. Can't recommend it enough!”

“Take it. There's a lot less Harry Potter in the course, but overall the course is interesting, interactive, and eye-opening. However, I would emphasize that the professor, Dr. Keegan was the major source for my enjoyment in this course and if possible to take any class she teaches.”

“This is a truly excellent class! I love Harry Potter and still love it having been through the course, although it did make me think about some of the ideas and concepts in a critical way. The readings are really interesting, and the class introduces you to a lot of different ideas and connections between disciplines.”

*Would you like to provide any other comments about this course?*

“This course made me think about so many things related, to magic, religion, identify, and life. I loved it.”

“I would take another class with Brenna if I could!”

“If you like Harry Potter and think religion and magic are interesting in the slightest, this is the course for you.”

“As mentioned above, the real driving force behind this course was Dr. Keegan. She fostered an incredible environment, encouraged and mediated conversations expertly and was able to connect

to each of her students extremely well. She really has a passion for teaching and for her students and constructs a course with her students in mind.”

“Dr. Keegan is amazing. Highly recommend this course.”

“Brenna Keegan is hands down one of the best professors I've ever had at Duke University. She is an angel incarnate. She has opened my eyes to so many ideas and helped me learn how to effectively communicate sensitive topics like religion. I got very close with her through flunches and can vehemently support that she prioritizes her teaching and her students over everything! She fostered a lovely and collaborative classroom environment. I thoroughly looked forward to this class every week. I'm sad that she's leaving Duke!”

“I really loved taking this class; definitely my favorite course of the semester! Dr. Keegan is a really excellent professor, she's always prepared and gives good, thorough, timely feedback on all assignments! I'd recommend this class to anyone, Harry Potter fan or not!”

“I learned a lot in this class, and each meeting was incredibly fun!”

### **Elon University - Religion in a Global Context – Instructor of Record – Spring 2018**

*Comment on aspects of the instructor's teaching style that helped the learning process.*

“Always gave good feedback on assignments almost immediately.”

“Helpful. Understanding.”

“Made religion interesting.”

“Super nice lady with a very good heart.”

“Class discussion was the best part.”

“Very engaging and does good job of changing things up.”

“Amazing.”

“Discussion based course. This class was very organized and professor provided me with all materials to succeed.”

“Really excited about course & helpful, always went above & beyond.”

“Best teacher at Elon so far. Nothing bad to say. She was so sweet and so supportive. Couldn't have asked for a better professor.”

“I thoroughly enjoyed the class and think the workload was very manageable. I liked the lecture style and no test structure.”

“Loved the class and professor. Very engaging and easy to ask questions and communicate with. Loved the readings & other assignments.”

“The class was very reading, and writing based, that helped me improve my critical reading & writing.”

“Loved this class!”

“Very energetic and happy in class.”

*Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.*

"Love this teacher!!!"

"Awesome class, really enjoyed it."

"Less lecture."

"Awesome class, very well taught."

"Nothing; great teacher."

"The best."

"Maybe add more in class activities to stray away from discussion."

"None. Very nice!!"

"Wouldn't change a thing."

**Duke University - Race, Cinema, and Sacred Value - Teaching Assistant - Spring 2017**

"I wanted to thank you again for all your help and consideration throughout the semester. I had an incredible time hearing your feedback and input, and appreciate all you have done for us throughout the term."

"Thank you for your kind and constructive comments on my writing assignments this semester and the effort you put into the course!! I really enjoyed it and I'm glad I decided to take this course as one the last ones of my Duke career."

**Duke University - Introduction to Religious Studies - Teaching Assistant with Discussion Section - Spring 2015**

"I just wanted to say thank you for a great semester. I appreciate how you always put our understanding of the material and any questions we had as your most important priority; it made our discussion section an enjoyable experience. I really learned a lot from you and you helped open my eyes to different perspectives and ways of thinking, and I feel that this will help me grow as an individual going forward."

**Duke Divinity School - American Christianity – Preceptor with Discussion Section – Fall 2015**

"Best precept I have been in yet. It wasn't hard to go to, because I knew my time would not be wasted. You have an obvious love and passion for this subject which created interest on my part of learning from you. Your feedback is very helpful and I know my writing has improved because of your feedback. The way in which you guide the precept discussion helps conversation flow well and be useful. Thanks for leading such a great precept!"

"Brenna, thanks for always working hard for us and fostering a careful dialogue in a precept full of nearly the whole range of the theological spectrum. You kept us balanced and encouraged us to hear a variety of arguments and perspectives. This is what a University environment is about. You made it happen."

"Brenna is an amazing preceptor! She is able to be both personal and instructive in her classroom. Brenna was very articulate in weaving through difficult conversations about 'American Christianity' and 'Race and the Church'. She is very knowledgeable and humble in her own gaps of knowledge. I would recommend her precept to any students taking the American Christianity course."

**Duke Divinity School - American Christianity – Preceptor with Discussion  
Section – Fall 2014**

“Brenna was a fantastic facilitator, offered context that was missing in lecture, and engaged us in weekly discussion on the relevance of class material to our ministries.”

“This was a wonderful precept. It felt like a genuinely extension of the professors teachings and greatly added to my enjoyment of the class.”

“The discussion was always well facilitated yet never dominated. The depth of discussion always covered a wide variety of issues on a particular topic. The amount of time spent giving feedback on all paragraphs and papers was very useful.”